



# PORTRAIT OF A THIRD GRADER

## Approaches to Learning & Inquiry

- Inquiry Learning
- Analyzing Information
- Growth Mindset
- Understanding Different Environmental Settings
- Research and Computer Skills
- Basic Study Skills

## Physical Development, Self-Help & Motor Skills

- Independent Learner
- Productive Struggle

## Emotional & Social Development

- Respectfully disagree
- Conflict Resolution
- Self-Awareness
- Self-Regulation
- Self-Reflection
- Focus Skills

## Mathematical Thinking

- Problem Solving
- Basic Math Concepts (+, -, >, <, place value)
- Partitioning
- Basic Geometry
- Reading Analog Clocks
- Telling Time to the 5 Minutes
- Map Concepts
- Decode Words in Math

## Language & Literacy Development

- Inference / Conclusion
- Decoding
- Basic Punctuation
- Literal Comprehension
- Asks and answers "How" and "Why" Questions
- Handwriting (Printing legibly and within the lines)
- Minimal Reversals (b/d, p/q, #s)
- Making Predictions
- Provide Evidence
- Knowledge and Successful Implementation of the Writing Process
- Enter on an Instructional "M" Reading Level
- Knowledge of Text Features
- Knowledge of Book Genres
- ABC Order
- Uses Grade Level Phonics When Reading New Words
- Reading Stamina (At least 20 minutes independent reading)
- Knowledge of Sentence Structures
- Writing Stamina (Able to write 5 sentences on the same topic)
- Conversation with Value and Provide Feedback

## Parent Engagement

- Knowledge of Emergency Contacts and Numbers
- Knowledge of Home Address (City, State, Country)
- Personal Care and Hygiene
- Home Libraries
- Reading Tips for Engaging Young Children
- Positive Advocacy for their child's education